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Hermon School Department

GRADING SYSTEM-REPORTING STUDENT PROFICIENCY

The purpose of the Hermon School Department's grading and reporting system is to provide students and parents with timely information concerning student progress toward, and achievement of, proficiency in the content areas of Maine's system of Learning Results and the cross-curricular Guiding Principles of the Learning Results.

The superintendent or designee will be responsible for ensuring the development of a system for communicating information regarding student achievement and academic progress to students and parents.

Students and parents will be informed at regular intervals of their academic progress through report cards and other written means.

Standards and grades or proficiency indicators will be expressed consistently at each grade level and each school in the School Department.

Grading will reflect an aggregation of information gleaned from multiple and varied opportunities for student demonstration of proficiency.

For pre-K – grade 5 students, the School Committee encourages narratives and other forms of reporting as well as proficiency levels in order to make student progress more readily understandable to parents.

For grades 6-12, report cards will list each course by name and the pathway through which it was completed, e.g., course, honors, AP, vocational, dual enrollment, independent study, as well as the proficiency level.

Interim progress reports indicating deficiency or a need for remedial intervention, or a significant improvement in performance may be issued at any time.

Written notification will be provided to parents/guardians no later than mid April if a student may not advance to the next grade level or if the student may not qualify for a high school diploma because he/she has not met the required standards.