

Hermon School Department

GRADING AND REPORTING SYSTEM

Hermon High School

The purpose of Hermon High School's grading and reporting system is to provide students and parents with timely information concerning students' progress in a course.

All courses at Hermon High School are linked by performance indicators to course specific standards. These standards make up the foundation of our proficiency referenced system. All formative and summative assessments are linked to standards via performance indicators. Students and parents may view this linkage for each assessment in PowerSchool.

Students and Parents will be informed at regular intervals of their academic progress, by course, through the issuing of end-of-quarter report cards and mid-quarter progress reports. These reports are issued to the student and mailed home.

The Grade Scale for Hermon High School is as follows:

| | |
|---|------------|
| A | 93% - 100% |
| B | 85% - 92% |
| C | 77% - 84% |
| D | 70% - 76% |
| F | 69% - 0% |

In order to earn credit in a year-long course, a student must achieve a year-end average of 70% or greater. In order to earn credit in a semester-long course, a student must achieve a semester-end average of 70% or greater.

Notification will be provided to the student and parent/guardians as soon as possible, if a student is in danger of not meeting the requirements for graduation.

Cross-Reference:

IKF Graduation Requirements For A Credit Based Diploma