

Hermon School Department

GRADING AND REPORTING SYSTEM

Hermon Middle School

The purpose of Hermon Middle School's electronic grading and reporting system (PowerSchool) is to provide students and parents with timely information concerning students' progress in a course.

All courses at Hermon Middle School are linked by performance indicators to course specific grade level standards. All formative and summative assessments are linked to standards via an intersection with performance indicators. Students and parents may view this linkage for each assessment in PowerSchool.

Students and Parents will be informed at regular intervals of their academic progress, by course, through the issuing of end-of-quarter report cards. These reports are mailed home after the quarter closes.

The Grade Scale for Hermon Middle School is as follows:

- 4 Exceeds Standard
- 3 Meets Standard
- 2 Partially Meets Standard
- 1 Does not Meet Standard
- 0 No Evidence

Written notification will be provided by April 1 to parents/guardians of students who are not able to advance on to the next grade due to unsatisfactory performance or lack of sufficient evidence.

Formative Assessments account for 10% of a student grade in a course. Summative Assessments account for 90% of a student grade in a course.

Students will also be scored on their "habits of work" separately from their course grades. Work habits are reported using a similar 1-4 scale and are reported for Formative completion and behavior. This scale is called the SEBR scale and will be mailed in conjunction with report cards.